



## Revitalizing Traditional Knowledge through Sustainable Development

**Mohit Sharma\***

*Research Assistant, Swarna Jayanti Haryana Institute for Fiscal Management,  
Panchkula (Haryana), India.*

*(Corresponding author: Mohit Sharma\*)*

*(Received 21 April 2025, Revised 02 June 2025, Accepted 25 June 2025)*

*(Published by Research Trend, Website: [www.researchtrend.net](http://www.researchtrend.net))*

**ABSTRACT:** Traditional Knowledge refers to beliefs and knowledge passed down through generations, often carried out in rural areas. This knowledge encompasses a wide range of practices, from agriculture techniques to medicinal remedies. It plays a crucial role in maintaining cultural identity and promoting sustainability within communities. The post-industrial era has increased dependency on natural resources, with modern technology enabling the production of products like plant-based medicines, cosmetics, health products, and handicrafts. However, traditional knowledge can coexist with modern technology or be lost. The Brundtland report introduced the concept of sustainable development, which aims to meet the needs of the present without compromising future generations' ability to meet their own needs (World Commission on Environment and Development, 1987). India's abundant resources, such as traditional medicines, pre-monsoon rituals, and traditional water harvesting systems, contribute to conservation and sustainability. Traditional knowledge systems are crucial for promoting sustainable living by offering valuable insights and practices in areas like resource management, biodiversity conservation, and climate change adaptation. Integrating traditional knowledge into sustainable development practices ensures the long-term well-being of indigenous communities and protects their wisdom for future generations.

**Keywords:** Traditional Knowledge, Sustainable Development, Natural Resources, Climate Change, Biodiversity.

### INTRODUCTION

Traditional Knowledge is an umbrella term for beliefs and knowledge that our ancestors have used or embodied and have been bequeathed upon the succeeding generations. Traditional knowledge has a very wide spectrum. It not only consists of mere knowledge but also of the practices that are being carried out by the knowledge holders in different spheres of life. Traditional Knowledge holders can be anyone who owns the specific knowledge irrespective of class, caste, gender, and qualification. Usually, these practices are carried out in rural parts of the globe. Indigenous peoples are carriers of ancestral knowledge, and their effective participation in biodiversity conservation programmes would result in more comprehensive and cost-effective conservation and management of biodiversity worldwide (Sobrevila, 2008).

There is no denying that the post-industrial era has witnessed mankind's increased dependency on natural resources. Owing to modern technology, these resources and the knowledge associated with them today open for us a world of products such as plant-based medicines, cosmetics, health products, and handicrafts. Modern technology has been exhaustively used as an instrument for the technician or expert to control traditional knowledge, and gain a monopoly of it. In some cases, traditional knowledge has co-existed soundly with modern technology and knowledge. In others, the former is supplanted by the latter and gets

lost. A study in semi-rural territories of Western Spain has revealed that "the validity of traditional knowledge in the area, which has been seriously threatened by the loss of its rural condition and its proximity to industrialized areas. The best future course is likely to assimilate traditional knowledge into modern knowledge, without any devaluation or replacements.

The renowned Brundtland report, which first introduced the modern concept of 'sustainable development', defined it as 'development that meets the needs of the present without compromising the ability of future generations to meet their own needs (World Commission on Environment and Development, 1987). The concepts of Sustainable Development and Traditional Knowledge intermingle in such a way that could answer our above concerns. People are turning to tradition and empowering the locals to find sustainable alternatives to industrialized ways of life and to protect a diversity threatened by an unsustainable lifestyle. Sustainable practices are not only limited to activities that involve the conservation of nature but also to the day-to-day practices of a particular individual or a community, which contribute directly or indirectly in creating a balance with nature. Zero Budget Natural Farming (ZBNF) was introduced by the Ministry of Agriculture & Farmers Welfare, India, as an alternative to chemicals-dependent farming. This system is supposed to have existed since the mid-1990s in southern India, specifically in the state of Karnataka

(National Academy of Agricultural Sciences, New Delhi, 2019).

Also, there are a number of herbs/medicinal woody flora all around the country that are being used to treat various diseases by the indigenous people and a lot of this knowledge is still undocumented.

## MATERIAL AND METHODS

This study is based on a secondary data research approach to explore the integration of traditional knowledge in sustainable development practices. The research study has used qualitative data from academic journals, books, government publications, and international organization resources.

## IMPORTANCE

Traditional Knowledge holders play a vital role in moving towards a sustainable future, their knowledge, practices and social behaviour reflect upon the utilization of resources judiciously and for social good. India is abundantly rich in this context. Cultural festivals like Gaura Parba celebrate heritage and encapsulate practices that promote environmental stewardship and community bonding. This ancient Hindu festival represents a revival of cultural values intertwined with nature, emphasizing sustainable practices through rituals and beliefs. By honoring such traditions, communities can foster deeper connections with their environment, promoting conservation and sustainable development (Awasthi, 2024).

Traditional knowledge also significantly impacts the economic empowerment of rural communities in India. For instance, indigenous knowledge related to the preparation and commercialization of local products, such as herbal medicines and traditional beverages, provides alternative sources of income for these communities. The Oraon tribe's (Malda district) production of Chullu, a native brew, serves as a cultural practice and enhances local economic conditions. Chullu production is a part of their culture, identity, myths, and spiritual practices. Their traditional way of preparing the brew with medicinally important plants distinguished them from the rest of the tribal communities of the region. The recipe of brew preparation is, however, a secret and passed on generation after generation orally. Besides, they also make a good living by selling this native drink. Thus, recognizing and promoting traditional knowledge systems can facilitate sustainable livelihoods, particularly for marginalized sectors of society (Saha *et al.*, 2015).

Traditional knowledge is increasingly recognized as a valuable asset for building adaptive capacity to climate change. Indigenous communities possess detailed insights into weather patterns, ecological indicators, and sustainable resource management, making their knowledge crucial for informing adaptation strategies. In the face of climate change, traditional practices like drought-resistant agriculture and water conservation are invaluable for ensuring food security and environmental sustainability. Traditional ecological knowledge helps

communities cope with environmental pressures and fosters the resilience of socio-ecological systems.

Revitalizing Traditional Knowledge through Sustainable Development is crucial in preserving cultural heritage and promoting environmental conservation. By integrating traditional knowledge into sustainable development practices, we can ensure the long-term well-being of Indigenous communities and protect their invaluable wisdom for future generations. Additionally, this approach fosters a more holistic and balanced approach to development that respects the interconnectedness of nature and human societies.

## CHALLENGES

- Declining population of the Traditional Knowledge holders:

The population of Traditional Knowledge holders is declining. These individuals, often elders or community leaders, possess invaluable cultural, ecological, and medicinal knowledge that has been passed down through generations. This knowledge is essential for the sustainability of local communities and the preservation of biodiversity and cultural heritage.

- Economic conditions of knowledge holders, poor implementation of the benefit-sharing mechanism:

Most traditional knowledge holders reside in nature's lap, usually in remote locations with minimal economic opportunities. These individuals rely on the natural resources biodiversity provides for their livelihoods, making conservation efforts crucial for their well-being. In India's case, the Biological Diversity Act, 2002 tries to help the Indigenous communities through Access and Benefit Sharing. Access and Benefit Sharing (ABS) is a key component of the Convention on Biological Diversity (CBD), which aims to ensure that benefits derived from the use of genetic resources are shared fairly and equitably with the countries and communities providing those resources. Lack of awareness and poor implementation of the ABS mechanism hinders the ability of traditional knowledge holders to benefit from their resources.

- Poor stakeholder engagement:

Effectively involving diverse stakeholders in ABS decision-making processes is another critical challenge. Various parties, including Indigenous communities, governments, and industries, often have conflicting interests and perspectives, making it difficult to reach a consensus on ABS agreements. The absence of effective dialogue and communication channels further exacerbates this issue, leading to mistrust and potential stakeholder conflicts.

- Slow and poor documentation of the traditional knowledge in the PBRs:

Although all the states and UTs have a specific number of PBRs, the process of completing and updating them is slow-paced and inefficient. This can lead to outdated or incomplete information being used for decision-making. PBRs are meant to document the diversity of flora, fauna, and traditional knowledge within a community, but several factors hinder their effectiveness in capturing and preserving TK.

Challenges in Documenting Traditional Knowledge in PBRs:-

1. Lack of Skilled Personnel
2. Inadequate Resources

3. Community Engagement
4. Language Barriers
5. Complexity of Knowledge

**Table 1: The total number of PBRs in each State/UT, as per the National Biodiversity Authority, Chennai.**

Sr. No.	State	No. of PBRs
1	Andhra Pradesh	14157
2	Arunachal Pradesh	1806
3	Assam	2549
4	Bihar	9101
5	Chattisgarh	10056
6	Goa	205
7	Gujarat	14716
8	Haryana	6444
9	Himachal Pradesh	3776
10	Jharkhand	4689
11	Karnataka	6554
12	Kerala	1034
13	Madhya Pradesh	23557
14	Maharashtra	28649
15	Manipur	199
16	Meghalaya	6484
17	Mizoram	894
18	Nagaland	1276
19	Odisha	7256
20	Rajasthan	11882
21	Punjab	13599
22	Sikkim	196
23	Tamil Nadu	13615
24	Telangana	13461
25	Tripura	1264
26	Uttarakhand	7991
27	Uttar Pradesh	59407
28	West Bengal	3830
	<b>Total (A)</b>	<b>268647</b>
1	Andaman & Nicobar Islands	71
2	Chandigarh	1
3	Daman & Diu	44
4	Delhi	0
5	Jammu & Kashmir	4366
6	Ladakh	6
7	Lakshadweep	10
8	Puducherry	0
	<b>Total (B)</b>	<b>4498</b>
	<b>G. Total (A+B)</b>	<b>273145</b>

Note. From People's Biodiversity Register. <http://nbaindia.org/content/105/30/1/pbr.html>

## CONCLUSIONS

Traditional knowledge is a vital pillar of sustainable development, offering time-tested insights into resource management, cultural preservation, and climate resilience. However, despite its immense value, traditional knowledge faces multiple challenges, ranging from the declining population of knowledge holders, insufficient economic incentives, poor implementation of benefit-sharing mechanisms, and slow documentation processes. The lack of skilled personnel, limited resources, and language barriers further hinder the proper preservation and transmission of this knowledge.

To truly revitalize traditional knowledge, there is a need for stronger policy implementation, inclusive stakeholder engagement, and enhanced support for

community-led documentation efforts. Strengthening Access and Benefit Sharing (ABS) mechanisms and improving People's Biodiversity Registers (PBRs) can help ensure that traditional knowledge holders receive their due recognition and benefits. Ultimately, integrating traditional knowledge with modern sustainable practices will lead us toward a more equitable, resilient, and ecologically harmonious future.

## FUTURE SCOPE

Revitalizing traditional knowledge through sustainable development is not merely about safeguarding the past; it's about forging a future where cultures, ecosystems, and economies flourish in harmony. By valuing the insights of indigenous and local communities, we can address some of the world's most urgent challenges like

climate change while fostering greater cultural respect and social equity. In this way, we can combine the strengths of both traditional wisdom and contemporary knowledge to create a more sustainable, resilient, and inclusive world for generations to come.

Notably, India supports sustainability of the traditional knowledge through the provisions in Biological Diversity Act, 2002. Section 41 of the act says “Every local body shall constitute a Biodiversity Management Committee within its area to promote conservation, sustainable use and documentation of biological diversity including preservation of habitats, conservation of land races, folk varieties and cultivars, domesticated stocks and breeds of animals and microorganisms and chronicling of knowledge relating to biological diversity (National Biodiversity Authority, 2003).

Indigenous communities (Traditional Knowledge Practitioners) should not only be a part of the process of delivering their knowledge but also play a much wider role in decision-making and policy planning. Also, initiatives like the Traditional Knowledge Digital Library (TKDL), should be encouraged. Assigning indigenous rights to land tenure, accessing resources, and strengthening cultural integrity can be beneficial. To avoid devaluation and misappropriation, governments should encourage and promote the equitable sharing of the benefits arising from utilizing such traditional knowledge. Non-governmental organizations (NGOs) have emerged as vital actors in promoting and preserving traditional knowledge through various developmental initiatives. They often facilitate access to resources, skills training, and market opportunities for traditional craftsmen and farmers, thereby bridging the gap between traditional practices and modern economic models. In addition, community-based libraries developed by NGOs allow for the dissemination of knowledge and foster awareness regarding the importance of traditional ecological practices, thus enhancing community engagement and

education (Pyati & Kamal 2012). We, as duty bearers, can leverage our knowledge and skills to establish ourselves as promoters and/or custodians of traditional knowledge to achieve the sustainable development of society as a whole.

**Acknowledgement** The author expresses his sincere gratitude to the National Biodiversity Authority, Chennai, and the Haryana State Biodiversity Board, Panchkula, for their continuous guidance and support.

**Conflict of Interest.** None.

## REFERENCES

- Awasthi, P. K. (2024). Celebration of Nature and Culture through Gaura Parba: An Interdisciplinary Study of Environmental Stewardship and Cultural Sustainability. *NPRC Journal of Multidisciplinary Research*, 1(2), 110-121.
- NAAS (2019). Zero Budget Natural Farming - A Myth or Reality? Policy Paper No. 90, National Academy of Agricultural Sciences, New Delhi: 20pp
- National Biodiversity Authority (2003). THE BIOLOGICAL DIVERSITY ACT, 2002 AND BIOLOGICAL DIVERSITY RULES, 2004. <https://www.nbaindia.org>
- Pyati, A. K. & Kamal, A. M. (2012). NGO-Developed Libraries in India: Impacts, Models, and New Possibilities.
- People's Biodiversity Register. Retrieved from <http://nbaindia.org/content/105/30/1/pbr.html>
- Saha, M. R., Rai, R., Kar, P., Sen, A. & De Sarker, D. (2015). Ethnobotany, traditional knowledge and socioeconomic importance of native drink among the Oraon tribe of Malda district in India. *Journal of Intercultural Ethnopharmacology*, 4(1), 34-39.
- Sobrevila, C. (2008). The role of indigenous peoples in biodiversity conservation, the natural but often forgotten partners. Technical report, The International Bank for Reconstruction and Development/The World Bank, Washington DC, USA.
- World Commission on Environment and Development (1987). Report of the World Commission on Environment and Development: Our Common Future.

**How to cite this article:** Mohit Sharma (2025). Revitalizing Traditional Knowledge through Sustainable Development. *International Journal on Emerging Technologies*, 16(2): 57–60.